



Saint John Paul II Academy
2018 – 2019
CATALOG OF COURSE OFFERINGS

Saint John Paul II Academy
4001 N. Military Trail
Boca Raton, FL 33431
(561) 314-2100
(561) 989-8582 (FAX)
www.sjpii.net

SAINT JOHN PAUL II ACADEMY MISSION STATEMENT

Saint John Paul II Academy, located in Boca Raton, Florida, is a Catholic co-educational college preparatory school in the Diocese of Palm Beach following in the tradition of Saint John Baptist De La Salle and the Brothers of the Christian Schools. Saint John Paul II Academy provides a rigorous academic curriculum designed to prepare students for success in college in the 21st century. The faith-based learning community fosters excellence in all programs and enables the spiritual, academic, artistic, and physical development of each student. Dedicated faculty and staff instill the Gospel values of tolerance, sensitivity, concern for the poor, justice, peace, and responsibility while welcoming students of all beliefs and backgrounds.

INTRODUCTION

This booklet includes course descriptions, graduation requirements, courses of study, and other information to assist students and parents in choosing appropriate classes.

Students and parents should carefully consider course selections, including alternate courses, since this information is used to build the master schedule of classes. **Availability of electives is subject to sufficient enrollment and not all courses listed are offered each year.**

Please note that placement in Intensive Language Arts, Intensive Mathematics, Honors/Advanced Placement level, and Dual Enrollment, is based upon careful consideration of the individual student's academic record and test scores, recommendations of faculty, department chairpersons and school counselors and is subject to final approval by the Assistant Principal and Principal. Other approved adjustments may occur at the beginning of the school year.

There are two school counselors assigned to students in grades 9-12 arranged alphabetically by last name. The 2018-2019 counselor assignments are as follows: Ms. Sprague A-L and Ms. Campos M-Z. Mr. Hanley is the Program Specialist and works very closely with the Counseling Department. Students may make appointments with their counselors to answer any questions regarding this booklet. Additional inquiries may be made to the school counselors by phone or e-mail.

The graduation requirements at Saint John Paul II Academy are similar to those required for entrance to most four-year colleges and are based upon prerequisites for a diploma in the State of Florida. Whenever possible or appropriate, senior students are encouraged to take a fourth year of science or an additional year of a world language as elective choices. A final semester grade of "B" is the preferred minimum standard of achievement for college entrance and scholarships.

TABLE OF CONTENTS

Graduation Requirements.....	1
Electives	2-3
Course Types/Learning Disabilities Assistance.....	3-4
College and Career Tracks.....	5-6
Science.....	7-9
Business & Computer Science.....	10-11
Mathematics.....	12-15
Social Studies.....	16-20
World Language.....	21-23
Religious Studies	24-26
English.....	27-29
Physical Education.....	30
Fine/Performing Arts.....	31-34

SAINT JOHN PAUL II ACADEMY
GRADUATION REQUIREMENTS
28 Credits for Graduation

Religious Studies	4.0 Credits
English	4.0 Credits
Mathematics.....	4.0 Credits
Science.....	3.0 Credits
Social Studies.....	4.0 Credits
World Language.....	2.0 Credits
HOPE (P.E. w / Integration of Health).....	1.0 Credit
Fine/Performing Arts	1.0 Credit
Electives.....	5.0 Credits
Total Credits Required	28 Credits

Total Community Service Hours Required Per Year.....25 Hours

A minimum unweighted 2.0 grade point average is required for graduation.

USUAL SEQUENCE OF CREDITS

FRESHMAN YEAR (CLASS OF 2022)

Religious Studies I
 English I
 Mathematics
 Biology I
 World History
 World Language
 HOPE (P.E. w / Integration of Health)

SOPHOMORE YEAR (CLASS OF 2021)

Religious Studies II
 English II
 Mathematics
 Chemistry, Physics or Environmental Science
 World Cultural Geography, AP Human Geography,
 AP World History or International Relations Honors
 World Language
 Elective

JUNIOR YEAR (CLASS OF 2020)

Religious Studies III
 English III
 Mathematics
 Chemistry or Science Elective
 U.S. History
 Elective
 Elective

SENIOR YEAR (CLASS OF 2019)

Religious Studies IV
 English IV
 Mathematics
 Economics/American Government
 Elective
 Elective
 Elective

State University System (SUS): State university admission counselors in Florida evaluate applicants on their credits and grades in the five core academic subject areas. The five core academic subject areas are: English, Mathematics, Natural Sciences, Social Sciences and Foreign Language. The “SUS” notation, found after each course description, is used to help students choose courses that meet state university system guidelines.

Bright Futures (BF): The (BF) notation is used to help students choose courses that clearly meet Florida Bright Futures guidelines for the Florida Medallion Scholarship (FMS) and Florida Academic Scholarship (FAS). For the most up to date information regarding the Bright Futures Scholarship Program, please visit www.floridastudentfinancialaid.org/ssfad/bf/

ELECTIVES

Availability of all elective courses is subject to sufficient enrollment. Students will prioritize their preferences of elective choices. If there is a scheduling conflict, they may be placed in one of their alternates. Ordinarily, students will not make schedule changes once the school year begins unless there is an error or some other valid reason. All course requests require written parental approval. Please note that dual enrollment status of all courses is pending at the time of the printing of this course catalog. Please remember that full year courses must be taken the entire year.

BOLD TYPE = CORE ACADEMIC ELECTIVES

RELIGIOUS STUDIES

.5	Dual Enrollment History of Christian Thought I (11)	.5	Leadership in Ministry I & II (12)
.5	Dual Enrollment Social Teaching (11)	.5	Dual Enrollment World Religions (12)
		.5	Dual Enrollment Christian Community (12)

BUSINESS/COMPUTER SCIENCE

1.0	Business and Entrepreneurial Principles (10, 11, 12)	.5	Dual Enrollment Intro to Web Design (11, 12)
1.0	Digital Design I (10, 11, 12)	.5	Dual Enrollment Microcomputer App (11, 12)
1.0	AP Computer Science Principles (11, 12)		
1.0	Dual Enrollment Introduction to C++ Programming (11, 12)		

ENGLISH

1.0	Creative Writing I & II (11, 12)
-----	----------------------------------

FINE/PERFORMING ARTS

The following Practical/Performing Arts courses fulfill the 1.0 Practical/Performing Arts graduation requirement.

.5	Acting I (10, 11, 12)	.5	Studio Art I (10, 11, 12)
.5	Acting II (10, 11, 12)	.5	Studio Art II (11, 12)
1.0	Television Production I (10, 11, 12)	.5	Studio Art III Honors (12)
1.0	Dual Enrollment Television Production II (11, 12)	.5	Speech (10, 11, 12)
1.0	Dual Enrollment Comprehensive Theatre I (11, 12)	.5	Debate (10, 11, 12)
1.0	Dual Enrollment Television Production II (11, 12)	1.0	Yearbook I /Journalism I (10, 11, 12)
1.0	Dual Enrollment Comprehensive Theatre II (11, 12)	1.0	Yearbook II/ Journalism II (10, 11, 12)
1.0	Musical Theatre (10, 11, 12)	1.0	Music Ensemble (10, 11, 12)
1.0	Chorus I (10, 11, 12)		

WORLD LANGUAGE

1.0	Spanish I (9, 10, 11)	1.0	Italian IV Honors (11, 12)
1.0	Spanish II (9, 10, 11, 12)	1.0	Latin I
1.0	Spanish II Honors (9, 10, 11, 12)	1.0	Latin II Honors
1.0	Spanish III (10, 11, 12)		
1.0	Spanish III Honors (10, 11, 12)		
1.0	Spanish IV Honors (11, 12)		
1.0	AP Spanish Language & Culture (11, 12)		

MATHEMATICS

1.0	Pre-Calculus Honors (10, 11, 12)	1.0	Calculus I Honors (11, 12)
1.0	Mathematics for College Readiness (11, 12)	1.0	AP Calculus AB (11, 12)
1.0	Trigonometry H/Math Analysis H (11, 12)	1.0	AP Calculus BC (11, 12)
1.0	Probability & Statistics Honors (11, 12)	1.0	Advanced Topics in Math (11, 12)
1.0	Intensive Mathematics-Algebra Seminar (9, 10, 11)		

PHYSICAL EDUCATION

.5	Individual and Dual Sports I (10, 11, 12)	.5	Team Sports I (10, 11, 12)
.5	Individual and Dual Sports II (10, 11, 12)	.5	Team Sports II (10, 11, 12)

SCIENCE

1.0	Physics (10, 11, 12)	1.0	AP Biology (11, 12)
1.0	Physics Honors (11, 12)	1.0	AP Chemistry (11, 12)
1.0	Anatomy and Physiology (11, 12)		
1.0	Anatomy and Physiology Honors (11, 12)		

SOCIAL STUDIES

1.0	AP Human Geography (10, 11, 12)	1.0	International Relations II Honors (10, 11, 12)
1.0	Psychology I & II (11, 12)	.5	AP Government (12)
1.0	AP Psychology (11, 12)	1.0	AP World History (9, 10, 11)
1.0	AP US History (11)	1.0	World Cultural Geography (10)
		.5	Dual Enrollment Intro to Sociology (11, 12)

COURSE TYPES:

CP:	College Preparatory	AP:	Advanced Placement
CPH:	College Preparatory Honors	DE:	Dual Enrollment

Two Methods for Obtaining College Credit in High School:

1. Advanced Placement Examination
2. Dual Enrollment Program

The Advanced Placement (AP) Program provides students the opportunity to complete college level study in high school. The method for obtaining college credit is by examination. Brochures and fact sheets are given to students by their respective AP teachers. The examinations are scheduled during the month of May. Cost in 2017-2018 was \$93.00 per exam. The registration and administration of AP examinations are organized by the School Counseling Department. Advanced Placement courses are available in:

AP Biology	AP Human Geography
AP Calculus AB	AP Psychology
AP Calculus BC	AP Spanish Language IV
AP Chemistry	AP U.S. Government & Politics
AP Computer Science Principles	AP United States History
AP English Language & Composition III	AP World History
AP English Literature & Composition IV	

Check with your School Counselor regarding Advanced Placement examinations in other subject areas.

The Dual Enrollment Program provides students the opportunity to earn high school and college credit simultaneously. Lynn University and St. Thomas University are the two institutions which issue college credit; Saint John Paul II Academy will also issue high school credit for the same course. In order to be eligible to participate in the Dual Enrollment Program, a student must meet the respective college's criteria for enrollment and the required minimum cumulative GPA as established by the State.

Courses are approved for Dual Enrollment status each year and may include:

- Television Production II (Lynn University)
- Intro to Sociology (St. Thomas University)
- Social Teaching and History of Christian Thought (St. Thomas University)
- Comprehensive Theater I & II (Lynn University)
- World Religions and Christian Community (St. Thomas University)
- Introduction to Web Design (St. Thomas University)
- Computing for College & Careers: Microcomputer Applications (St. Thomas University)
- Introduction to C++ Programming II (St. Thomas University)

The courses available at Palm Beach State College for dual enrollment can be found at

<http://www.palmbeachstate.edu/dualenroll/Documents/DEHSreq1.pdf>

Registration for Dual Enrollment courses through St. Thomas University takes place in September (first semester) and January (second semester). A three (3) credit course had cost \$165.00-\$220.00 per semester for the 2017-18 academic year. To use a St. Thomas University Course for transfer credit to another college, the student must request that an official transcript be sent from St. Thomas to the other college through their MyBobcat account. It is up to the prospective university to accept this credit. There is no transfer guarantee.

Documentation of a Learning Disability (ADHD, SLD)

Saint John Paul II will provide reasonable accommodations for students with documented learning differences. Students eligible for accommodations are those who have undergone a psycho-educational evaluation and have been found to have a Specific Learning Disability. Documentation must state the specific disability, as well as the possible accommodations to meet the needs described, and be diagnosed by a licensed psychologist, or in some cases a medical doctor. Such documentation needs to be current within three years. The most beneficial times for testing a student with special needs would be the 8th grade, in preparation for the transition to high school and before the fall of the 10th grade for PSAT/SAT/ACT and college program documentation. Please note that only the College Board and ACT have the authority to grant extended time. Documentation does not guarantee extended time for testing. The counselors will assist parents in accessing community resources to assess these differences and to develop recommendations for accommodations. Information regarding the appropriate documentation is available from the School Counselors and the Learning Specialist. The documentation will be contained in the confidential personal file of the student.

Saint John Paul II Academy has a rigorous curriculum designed to prepare students for college, careers and lifelong learning. High School is not too early for students to start preparing academically for careers. Students' high school curricular choices provide the focus and foundation of academic skills and knowledge needed to pursue specific majors in college. We encourage students to choose courses, electives, and extra-curricular activities that connect their education and provide a pathway to these career and college opportunities. Students are encouraged to explore career fields through their volunteer service activities. Students should also investigate summer internships, seminars and programs that offer hands-on learning opportunities as well as opportunities to interact with professionals in their field of interest.

PRE-MEDICINE, HEALTH AND BIOSCIENCES TRACK

With the advances in medical knowledge and technology and greater public awareness of health issues, there is a growing demand for a variety of health-care service professionals. Saint John Paul II Academy students may pursue such varied careers including nurses, doctors, dentists, pharmacists, research scientists, forensics, psychologists, athletic trainers, nutritionists, physical therapists, dental hygienists, and various specialty technicians.

In addition to the standard graduation requirements, pre-medicine students are advised to take the following courses:

- Anatomy & Physiology Honors
- AP Biology
- AP Chemistry
- Physics
- Physics I Honors
- Pre-Calculus Honors
- Calculus I Honors
- AP Calculus AB
- Latin I, Latin II Honors

Other elective courses to consider:

- Probability & Statistic Honors
- AP Computer Science Principles
- AP Calculus BC
- Spanish III, IV Honors
- AP Spanish Language
- Psychology I & II
- AP Psychology

PRE-ENGINEERING, TRANSPORTATION, CONSTRUCTION TRACK

Advances in science and technology mean growing opportunities in engineering, construction, infrastructure and transportation. Sample careers in engineering include aerospace, civil, industrial, architectural, petroleum, and electrical. In addition to engineers, other careers include air traffic controllers, pilots, construction supervisors, project managers, environmental scientists, regional planners and other specialty technicians.

In addition to the standard graduation requirements, pre-engineering students are advised to take the following courses:

- Pre-Calculus Honors
- Probability & Statistics Honors
- Calculus I Honors
- AP Calculus AB
- AP Calculus BC
- Physics
- Physics I Honors
- AP Chemistry
- Environmental Science Honors

Other electives to consider:

- AP Biology
- AP Computer Science Principles
- Dual Enrollment Microcomputer Applications
- Dual Enrollment Introduction to C++ Programming
- American Economic Experience Honors
- Business and Entrepreneurial Principles
- AP Human Geography

PRE-BUSINESS TRACK

Business careers will continue to expand the use of informational technology. Business and Information Technology careers include accounting, financial services, management, marketing, business administration, human resources, software development, and hardware operations and development.

In addition to the standard graduation requirements, pre-business students are advised to explore the following courses:

- Pre-Calculus Honors
- AP Calculus AB
- Probability & Statistics Honors
- Spanish III, IV Honors
- Dual Enrollment Microcomputer Applications
- Dual Enrollment Web Page Design
- Dual Enrollment Introduction to C++ Programming
- American Economic Experience Honors
- Business and Entrepreneurial Principles
- AP Computer Science Principles

Other elective courses to consider include the following:

- International Relations Honors
- World Geography
- AP Human Geography
- AP Spanish Language IV
- AP Calculus BC
- Digital Design
- Psychology I & II
- AP Psychology
- Creative Writing
- Speech & Debate

PRE-LAW TRACK

Legal careers are available in every industry. Students interested in a career in law or politics, criminal justice, community service or social justice should pursue rigorous courses that require reading, develop strong writing and research skills as well as critical thinking. Students should develop an awareness and broad understanding of national and international events.

In addition to the standard graduation requirements, pre-law students are advised to take the following courses:

- AP Language and Composition
- AP Literature and Composition
- AP World History
- AP American History
- AP US Government and Politics
- American Economic Experience Honors
- Latin I & Latin II Honors
- Spanish III & IV Honors
- International Relations II Honors

Other elective courses to consider include the following:

- Creative Writing I, II
- Speech
- Debate
- Sociology
- AP Spanish Language IV
- AP Psychology

Course Number	Name	Type	Required/ Elective	Credit	Grade
---------------	------	------	-----------------------	--------	-------

SCIENCE

**IN ORDER TO FULFILL GRADUATION REQUIREMENTS AT SAINT JOHN PAUL II ACADEMY
STUDENTS ARE REQUIRED TO COMPLETE BIOLOGY AND CHEMISTRY**

1000	Biology I (2000310)	CP	R	1	9
-------------	----------------------------	-----------	----------	----------	----------

This course is concerned with all aspects of modern biology, exposing the students to new scientific discoveries and responsibilities. Emphasis is placed on various levels of biology including all of the basic principles, levels of cellular and molecular biological organization, genetics, biotechnology, microbiology, and related topics. Students will develop modern laboratory techniques and skills through investigative laboratory exercises. **SUS/BF**

1020	Biology I Honors (2000320)	CPH	E	1	9
-------------	-----------------------------------	------------	----------	----------	----------

Prerequisite: Thorough review of the HSPT score on Verbal and Reading and Department Chairperson recommendation.

This advanced course is intended for students with a keen interest in science. The concepts studied in Biology I Honors are essentially the same as Biology I, however there will be greater depth and detail offered in this course with an emphasis on organizational skills and comprehension. Laboratory requirements will be more extensive than in Biology I. The majority of students that complete this course will advance to Honors Chemistry upon fulfilling the math requirements and at the teacher's discretion. **SUS/BF**

1100	AP Biology (2000340)	AP	E	1	11-12
-------------	-----------------------------	-----------	----------	----------	--------------

Prerequisite: Thorough review of standardized test scores, 3.5 in Biology I Honors, 3.5 in Chemistry Honors. Anatomy Physiology Honors is a required prerequisite or co-requisite. Teacher recommendation and Department Chairperson approval required. Note that Chemistry must be completed.

Note: All students will be required to take the Advanced Placement Examination in May requiring an additional fee.

The purpose of this course is to provide a further study of the facts, principles and processes of biology and the collection, interpretation, and formulation of hypotheses from available data. The course continues the development and application of Biology I. The content of this course is equivalent to a college level first year general biology course. **Additional time after school may be necessary to fulfill the lab requirements. Summer and additional assignments are required.** **SUS/BF**

1700	Environmental Science (2001340)	CP	E	1	10
-------------	--	-----------	----------	----------	-----------

Prerequisite: Biology

Environmental Science is a year-long course designed to show thematic connections between a variety of science disciplines and topics such as biology, ecology, oceanography, earth science and physical science in describing the environment and how human activities affect their surroundings. This course is designed to increase students' knowledge of the environment so that they may understand interrelationships of the natural world, while continuing to cultivate scientific critical thinking skills needed to analyze current environmental issues. Laboratory and research investigations that include the use of scientific inquiry, measurement, problem solving, observation, classification, prediction, inference, data collection, and analysis are an integral part of this course. **SUS/BF**

Course Number	Name	Type	Required/ Elective	Credit	Grade
1710	Environmental Science Honors (2001341)	CPH	E	1	10

Prerequisite: Completion of Honors Biology with a 3.5 or higher or Biology with a 4.0, teacher recommendation and Department Chairperson signature.

Environmental Science Honors is a comprehensive lab-based course focusing on the application of biological, chemical, and physical principles to the study of contemporary environmental issues. This interdisciplinary course is designed to provide students with scientific principles, concepts, and methodologies required to identify and analyze environmental problems and to evaluate risks and alternative solutions for resolving and/or preventing them. Students will analyze the interrelationships between living things and the ecosystems they inhabit, investigate environmental problems caused by human activity, and assess possible solutions and preventative measures. Laboratory and research investigations that include the use of scientific inquiry, measurement, problem solving, observation, classification, prediction, inference, data collection, and analysis are an integral part of this course. **SUS/BF**

1730 FVS	AP Environmental Science FLVS (2001380)	AP	E	1	12
-----------------	--	-----------	----------	----------	-----------

Prerequisite: Completion of a year of Biology and Chemistry with a “B” or higher in Honors Chemistry or an “A” in regular Chemistry. Must be enrolled in Algebra II Honors, Pre-Calculus Honors or higher. Recommendation of current science teacher and final approval.

This course provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. Students will evaluate the risks associated with environmental problems and examine alternative solutions. Laboratories support student content mastery in both hands-on and virtual experiences. **SUS/BF**

1210	Chemistry (2003340)	CP	R	1	10-11
-------------	----------------------------	-----------	----------	----------	--------------

Prerequisite: Sophomores must have completed or be presently enrolled in Algebra II or a higher level math and have Department Chairperson recommendation.

The fundamental principles and theories of Chemistry will be studied: the composition of matter, its structure and properties, the reactions and energy changes that accompany them. Many laboratory experiences complement concepts. The mathematical applications are studied for stoichiometry, solutions, formulas, equations, periodic properties and gas laws. **SUS/BF**

1220	Honors Chemistry (2003350)	CPH	E	1	10-11
-------------	-----------------------------------	------------	----------	----------	--------------

Prerequisite: Presently enrolled in Honors Algebra II or higher level Math. Thorough review of Math standardized test scores, 3.0 in Honors Biology and 3.0 in Honors Math, and Department Chairperson recommendation.

This course is intended for students with a keen interest in Science and Math. Essentially the same theories will be studied as in the Chemistry course but with greater depth and breadth, including organic nomenclature, oxidation-reduction, acid-base theories, and more extensive mathematical application of atomic spectra, stoichiometry and solution concentrations. Mastery of this course prepares students for the rigor of AP Chemistry. **SUS/BF**

1250	AP Chemistry (2003370)	AP	E	1	11-12
-------------	-------------------------------	-----------	----------	----------	--------------

Prerequisite: 3.5 in Honors Chemistry with teacher and Department Chairperson recommendation.

The purpose of this course is to further study the development and application of chemistry principles and concepts. This AP course is designed to be the equivalent of the General Chemistry course usually taken during the first year of college. **Additional time after school is necessary to fulfill the lab requirements. Summer assignment is required. SUS/BF**

Note: All students will be required to take the Advanced Placement Examination in May requiring an additional fee.

Course Number	Name	Type	Required/ Elective	Credit	Grade
1440	Physics (2003380)	CP	E	1	10-11-12

Prerequisite: Successful completion of Algebra II and Geometry.

This course is designed to provide an overview of the physical laws that are the basis of all science. Topics include: Newtonian mechanics, space, thermodynamics, sound, optics, electricity, and magnetism. An emphasis will be placed on conceptual understanding while students advance their mathematical problem solving and laboratory skills. **SUS/BF**

1400	Physics Honors (2003390)	CPH	E	1	11-12
-------------	---------------------------------	------------	----------	----------	--------------

Prerequisite: 3.5 in Pre-Calculus Honors or 4.0 in Algebra II Honors. Must have completed chemistry. Teacher and Department Chairperson approval. It is strongly recommended that students have completed Pre-Calculus.

This course is intended to produce an in depth understanding of the physical laws that govern all science. Rigorous mathematical procedures are used to study topics including: Newtonian mechanics, space, thermodynamics, sound, optics, electricity, and magnetism. High level algebraic problem solving skills and laboratory techniques are further developed. **SUS/BF**

1450	Anatomy and Physiology (2000350)	CP	E	1	11-12
-------------	---	-----------	----------	----------	--------------

This course will provide a study of basic human anatomy and physiology. Although basic aspects of function are necessarily included, the major emphasis is on human structure. All major organ systems, including the integumentary, skeletal, muscular, nervous, circulatory, respiratory, digestive, endocrine and excretory systems will be studied. **SUS/BF**

1460	Anatomy and Physiology Honors (2000360)	CPH	E	1	11-12
-------------	--	------------	----------	----------	--------------

Prerequisite: Thorough review of standardized test scores, 3.5 in Honors Biology and Honors Chemistry. Teacher recommendation and Department Chairperson approval required. **Note: Students who wish to take AP Biology in the future should take this course.**

This course is intended for students who have a keen interest in anatomy and physiology and its relations to medicine. All major organ systems will be studied both structurally and physiologically, including the integumentary, skeletal, muscular, nervous, immune, circulatory, respiratory, digestive, endocrine, and excretory systems. **SUS/BF**

Course Number	Name	Type	Required/ Elective	Credit	Grade
----------------------	-------------	-------------	-------------------------------	---------------	--------------

BUSINESS & COMPUTER SCIENCE

2230	Business and Entrepreneurial Principles (8215120)	CP	E	1	10-12
-------------	--	-----------	----------	----------	--------------

This course is designed to provide an introduction to business organization and entrepreneurial principles. Topics include communication skills, various forms of business ownership and organizational structures, supervisory/management skills, leadership skills, human resource management activities, business ethics, and cultural diversity. Emphasis is placed on job readiness and career development. The use of computers/iPads is an integral part of this program. **SUS (Elective only)**

2800DE-F	Dual Enrollment Microcomputer Applications (CGS1060)	DE	E	.5	11-12
-----------------	---	-----------	----------	-----------	--------------

Prerequisite: 3.0 GPA and Department Chairperson approval.

Note: Dual enrollment through St. Thomas University will be required. Please see page 3 regarding the fee for dual enrollment courses.

This Dual Enrollment course is designed to provide a basic overview of current business and information systems and trends, and to introduce students to fundamental skills required for today's business and academic environments. Emphasis is placed on developing proficient fundamental computer skills. The intention of this course is to prepare students to be successful both personally and professionally in an information based society. This course includes proficiency with computers in the exploration and use of: databases, the Internet, spreadsheets, presentation applications, management of personal information and email, word processing and document manipulation, and the integration of the programs using software that meets industry standards. The software used is Microsoft Office 2012. **SUS (Elective only)**

2820DE-S	Dual Enrollment Introduction to Web Design (COP1820)	DE	E	.5	11-12
-----------------	---	-----------	----------	-----------	--------------

Prerequisite: 3.0 GPA and Department Chairperson approval.

Note: Dual Enrollment through St. Thomas University will be required. Please see page 3 regarding the fee for dual enrollment courses.

The purpose of this Dual Enrollment course is to enable students to plan, develop, and publish well-designed web sites that combine effective navigation with appropriate use of graphics, text, and color. The contents will include, but not be limited to: ethical and social implications of Internet use; web site organization and topology; client and user needs; visual organizers and web site planning; writing, testing, and debugging code; web site design and publishing principles; interactivity and dynamic content; and web site management. **SUS (Elective only)**

2430	Digital Design I (8209510)	CP	E	1	10-12
-------------	-----------------------------------	-----------	----------	----------	--------------

This course is designed to develop basic entry-level skills required for careers in the digital publishing industry. The content includes computer skills; digital publishing concepts and operations; layout, design, measurement activities; and digital imaging as well as communication, collaboration and decision-making activities; critical thinking; and problem solving. The students will use the computer software to edit photographs, create artistic imagery, make Web graphics, and produce animations. **SUS (Elective only)**

2740DE	Dual Enrollment Introduction to C++ Programming (COP2224)	DE	E	1	12
---------------	--	-----------	----------	----------	-----------

Prerequisite: 3.5 GPA and Department Chairperson approval.

Note: This course is offered for college credit under a dual registration with St. Thomas University. In order to receive credit for this course, both semesters must be completed; no credit will be issued until the completion of the course at the end of the spring semester. Please see page 3 regarding the fee for dual enrollment courses.

This course provides an intensive introduction to programming and problem solving with C++. Topics include program control structures, elementary data types, arrays, classes, and modular design. **SUS (Elective only)**

Course Number	Name	Type	Required/ Elective	Credit	Grade
2840	AP Computer Science Principles (0200335)	AP	E	1	11-12

Prerequisite: 3.0 GPA, Algebra 2 (B or higher), permission of instructor

This course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. AP Computer Science Principles also gives students the opportunity to use current technologies to create computational artifacts for both self-expression and problem solving. Together, these aspects of the course make up a rigorous and rich curriculum that aims to broaden participation in computer science. **SUS (Elective only)**

Course Number	Name	Type	Required/ Elective	Credit	Grade
---------------	------	------	-----------------------	--------	-------

MATHEMATICS

IN ORDER TO FULFILL GRADUATION REQUIREMENTS, ALL STUDENTS ARE REQUIRED TO COMPLETE FOUR CONSECUTIVE YEARS OF STUDY OF MATHEMATICS IN HIGH SCHOOL.

3010	Algebra 1 (1200310)	CP	R	1	9
-------------	----------------------------	-----------	----------	----------	----------

The purpose of this course is to provide students an in-depth study of algebra as a foundation for more advanced mathematical course work. It is designed to equip students with the skills needed to solve algebraic problems and to help students develop deductive reasoning skills. Course content covers the basic structure and properties of real numbers including algebraic proofs, factoring, ratio and proportion, coordinate geometry, percentages, systems of linear equations, inequalities, relations and functions, linear equations, quadratic equations, as well as an overview of irrational numbers and radical expressions. Students will explore statistics and probability by interpreting categorical and quantitative data. **The TI-83 Plus or TI-84 graphing calculator is required for this course; however, the instructor may restrict its use.** SUS/BF

3030	Algebra 1 Honors (1200320)	CPH	E	1	9
-------------	-----------------------------------	------------	----------	----------	----------

Prerequisite: Review of standardized test scores, middle school grades, Placement Test and/or teacher recommendation.

The purpose of this course is to provide students an in-depth study of algebra as a foundation for more advanced mathematical course work. It is designed to equip students with the skills needed to solve algebraic problems and to help students develop deductive reasoning skills. Course content covers the basic structure and properties of real numbers including algebraic proofs, factoring, ratio and proportion, coordinate geometry, percentages, systems of linear equations, inequalities, relations and functions, linear equations, quadratic equations, as well as an overview of irrational numbers and radical expressions. Students will explore statistics and probability by interpreting categorical and quantitative data. **The TI-83 Plus or TI-84 Plus graphing calculator is required for this course; however, the instructor may restrict its use at certain times.** SUS/BF

3310	Geometry (1206310)	CP	R	1	9-10
-------------	---------------------------	-----------	----------	----------	-------------

Prerequisite: Algebra 1

This purpose of this class is to develop critical thinking and deductive reasoning skills through the study of geometry. The course covers the basic concepts of plane geometry with emphasis on the logical structure of geometric proofs. Algebra is integrated throughout the course. Course content includes structure of geometry, angle concepts, congruent and similar triangles, coordinate geometry, circles, quadrilaterals, perpendicular and parallel lines in space, polygons, areas, volumes, word problems, rational expressions, and right triangle proportions and trigonometry. **The TI-83 Plus or TI-84 Plus graphing calculator is required for this course; however, the instructor may restrict its use at certain times.** SUS/BF

3330	Geometry Honors (1206320)	CPH	E	1	9-10
-------------	----------------------------------	------------	----------	----------	-------------

Prerequisite: Algebra 1, review of standardized test scores, Placement Test and/or teacher recommendation

The purpose of this class is to develop critical thinking and deductive reasoning skills through the study of geometry. The course covers the basic concepts of plane geometry with emphasis on the logical structure of geometric proofs. Algebra is integrated throughout the course. Course content includes structure of geometry, angle concepts, congruent and similar triangles, coordinate geometry, circles, quadrilaterals, perpendicular and parallel lines in space, polygons, areas, volumes, word problems, rational expressions, and right triangle proportions and trigonometry. **The TI-83 Plus or TI-84 Plus graphing calculator is required for this course; however, the instructor may restrict its use at certain times.** SUS/BF

Course Number	Name	Type	Required/ Elective	Credit	Grade
3100	Algebra 2 (1200330)	CP	R	1	9-11

Prerequisite: Algebra 1 and Geometry

The purpose of this course is to reinforce and expand the skills developed in Algebra 1. It is designed to continue the study of algebra as a foundation for more advanced mathematical and/or scientific course work. Course content covers real and complex numbers, polynomials, rational expressions, linear equations and inequalities, word problems, coordinate geometry, relations and functions, quadratic functions, systems of linear equations, real number exponents, radical equations, and logarithms. The course also includes an overview of polynomial equations, arithmetic and geometric sequences and series, permutations and combinations, and probability. **The TI-83 Plus or TI-84 Plus graphing calculator is required for this course; however, the instructor may restrict its use at certain times.** SUS/BF

3130	Algebra 2 Honors (1200340)	CPH	E	1	9-11
-------------	-----------------------------------	------------	----------	----------	-------------

Prerequisite: Honors Algebra 1 (with a grade of 85 or higher) and Honors Geometry (with a grade of 85 or higher), review of standardized test scores and/or teacher recommendation

This purpose of this course is to reinforce and expand the skills developed in Algebra 1. It is designed to continue the study of algebra as a foundation for more advanced mathematical and/or scientific course work. Course content covers real and complex numbers, polynomials, rational expressions, linear equations and inequalities, word problems, coordinate geometry, relations and functions, quadratic functions, systems of linear equations, real number exponents, radical equations, and logarithms. The course also includes an overview of polynomial equations, arithmetic and geometric sequences and series, permutations and combinations, and probability. **The TI-83 Plus or TI-84 Plus graphing calculator is required for this course; however, the instructor may restrict its use at certain times.** SUS/BF

3621	Advanced Topics in Math (1298310)CP		E	1	11-12
-------------	--	--	----------	----------	--------------

Prerequisite: Algebra 2 and/or teacher recommendation

The purpose of this course is to reinforce and expand upon concepts and skills from Geometry and Algebra 2. Topics include, but are not limited to: Polynomial functions and the Fundamental Theorem of Algebra; systems of equations and inequalities including matrices; multiple representations of functions; operations with functions and inverses; discrete math (sequences, series, probability); trigonometry (triangle trig, the unit circle, analytical trig including trig identities and equations); conic sections; and the complex number system. **The TI-83 Plus or TI-84 Plus graphing calculator is required for this course; however, the instructor may restrict its use at certain times.** SUS/BF

3180-F	Trigonometry Honors (1211300)	CPH	E	0.5	11-12
---------------	--------------------------------------	------------	----------	------------	--------------

Prerequisite: Algebra 2 and current teacher recommendation

The purpose of this course is to develop the concepts and skills necessary for the study of calculus. Course content includes a review and an advanced study of mathematical concepts such as: trigonometric functions and their graphs, right triangle trigonometry circular functions, solution of trigonometric equations, trigonometric identities. **The TI-83 Plus or TI-84 Plus graphing calculator is required for this course; however, the instructor may restrict its use at certain times.** SUS/BF

3180-S	Math Analysis Honors (1201300)	CPH	E	0.5	11-12
---------------	---------------------------------------	------------	----------	------------	--------------

Prerequisite: Algebra 2 and teacher recommendation

The purpose of this course is to develop the concepts and skills necessary for the study of calculus. Course content includes a review and an advanced study of mathematical concepts such as: polynomials functions, rational functions, exponential and logarithmic functions, matrices, probability with permutations and combinations, sequences and series. **The TI-83 Plus or TI-84 Plus graphing calculator is required for this course; however, the instructor may restrict its use at certain times.** SUS/BF

Course Number	Name	Type	Required/ Elective	Credit	Grade
3340	Math for College Readiness (1200700)	CP	E	1	11-12

Prerequisite: Algebra 2 and current teacher recommendation

This course is intended to prepare students for College Algebra, which is a course that satisfies a mathematics general education requirement at every public postsecondary institution in Florida. Topics include fundamentals of Algebra, equations, inequalities, functions, graphs of functions, exponents, polynomials, rational expressions, rational equations, radicals, rational exponents, complex numbers, factoring quadratic expressions, solving quadratic equations, logarithmic functions, and exponential functions and their graphs. **The TI-83 Plus or TI-84 Plus graphing calculator is required for this course; however, the instructor may restrict its use at certain times.** SUS/BF

3450	Pre-Calculus Honors (1202340)	CPH	E	1	10-12
-------------	--------------------------------------	------------	----------	----------	--------------

Prerequisite: Honors Algebra 2 (with a grade of 85 or higher), review of standardized test scores and current teacher recommendation.

The purpose of this class is to develop the concepts and skills necessary for the study of calculus. Course content includes a review and an advanced study of mathematical concepts including polynomial functions, exponential and logarithmic functions, sequences and series, conic sections including geometrical properties, trigonometric functions and their graphs, right triangle trigonometry circular functions, solution of trigonometric equations, trigonometric identities including multiple and half angle identities, polar coordinates, and advanced graphing. **The TI-83 Plus or TI-84 Plus graphing calculator is required for this course; however, the instructor may restrict its use at certain times.** SUS/BF

3540	Calculus Honors (1202300)	CPH	E	1	11-12
-------------	----------------------------------	------------	----------	----------	--------------

Prerequisite: Pre-Calculus Honors with a grade of C+ or higher OR Math Analysis & Trig Honors with a grade of B+ or higher; review of standardized test scores; unweighted 3.0 GPA; Department Chairperson approval..

Honors Calculus, like AP Calculus AB, revolves around three “big ideas”: [1] limits, [2] derivatives, and [3] integrals and the Fundamental Theorem of Calculus, however, Honors Calculus is not designed to prepare students for the AP Calculus AB exam. The course begins with a thorough review of pre-calculus topics including characteristics of functions and their graphs, unit circle and triangle trigonometry, and other topics at the discretion of the instructor. After a thorough study of limits, students will be introduced to the concept of the derivative through graphing, analytical and algebraic approaches. Numerous rules and techniques of differentiation will be studied including applications of differentiation from science, business and technology. Students will next be introduced to the concept of the integral, once again, through graphing, analytical and algebraic approaches. Numerous rules and techniques of integration will be studied including applications of integration from science, business and technology. The format of this course is such that it is *not* designed to prepare students to take the AP Calculus AB exam.

A TI-84 Plus graphing calculator is required for this course; however, the instructor may restrict its use at certain times.

SUS/BF

3510	AP Calculus AB (1202310)	AP	E	1	11-12
-------------	---------------------------------	-----------	----------	----------	--------------

Prerequisite: Pre-Calculus Honors with a grade of B+ or higher; review of standardized test scores; unweighted 3.5 GPA; Department Chairperson approval.

AP Calculus AB revolves around three “big ideas”: [1] limits, [2] derivatives, and [3] integrals and the Fundamental Theorem of Calculus. The course is equivalent to a first-semester college course in Calculus. The course begins with a brief review of pre-calculus mathematics and proceeds with a thorough study of limits. The concept of the derivative as a rate of change is introduced through the limit definition followed by a thorough study of rules of differentiation. The study of derivatives includes such applications as optimization and related rates. The concept of integral as an accumulation of change is introduced through a graphing approach. The study of integrals includes rules of integration and applications of the definite integral such as volumes of solids of revolution. Course assessments are designed in AP format in order to give students regular practice. AP problem practice sets are assigned throughout the course in order to prepare students for the rigor and style of the AP exam. **All students must register for and take the AP Calculus AB exam in May requiring an additional fee.**

A TI-84 Plus graphing calculator is required for this course, however, the instructor may restrict its use at certain times.

SUS/BF

Course Number	Name	Type	Required/ Elective	Credit	Grade
3530	AP Calculus BC (1202320)	AP	E	1	11-12

Prerequisite: AP Calculus AB with a grade of B+ or higher; review of standardized test scores; unweighted 3.5 GPA; Department Chairperson approval.

The purpose of this course is to provide an extensive study of the general theory and techniques of calculus. AP Calculus BC is roughly equivalent to both first and second semester college calculus courses; it extends the content learned in AP Calculus AB to different types of equations and introduces the topic of sequences and series. The “Big Ideas” covered in AP Calculus BC include: Limits; Derivatives; Integrals and the Fundamental Theorem of Calculus; and Series. **All students must register for and take the AP Calculus BC exam in May requiring an additional fee.**

A TI-83 Plus or TI-84 Plus graphing calculator is required for this course, however, the instructor may restrict its use at certain times. SUS/BF

Probability & Statistics with Applications-Honors (1210300)CPH					
3390			E	1	11-12

Prerequisite: Trigonometry Honors and Math Analysis Honors or Advanced Topics in Math and current teacher recommendation.

The purpose of this course is to explore descriptive and inferential statistics including concepts of probability. Topics will include frequency distributions and graphs; measures of central tendency, position and variation; counting techniques including permutations and combinations; classical and empirical probability, discrete probability distributions; normal distributions; regression; chi-square testing; variance analysis; nonparametric statistics; and sampling and simulation. **The TI-83 Plus or TI-84 Plus graphing calculator is required for this course; however, the instructor may restrict its use at certain times.** SUS/BF

Intensive Mathematics- Algebra I Seminar (1200400)					
3375		CP	E	1	9

This course does not satisfy the academic core course requirement for direct entrance into the State University System of Florida, but does count as an elective for high school graduation.

Students: Do not register for this class – placement relies upon teacher recommendation.

The purpose of this elective course is to provide Algebra I students with extra support while they further develop their Algebra skills. This course is taken concurrently with Algebra I. Topics covered include, but are not limited to: operations with integers; simplifying algebraic expressions; solving single-variable equations; translating word problems from English to algebra; writing equations of lines; solving systems of equations; and working with polynomial functions and their graphs. Students will receive much one-on-one support. **The TI-83 Plus or TI-84 Plus graphing calculator is required for this course; however, the instructor may restrict its use at certain times.**

Intensive Mathematics- Algebra II Seminar (1200400)					
3376		CP	E	1	11

This course does not satisfy the academic core course requirement for direct entrance into the State University System of Florida, but does count as an elective for high school graduation.

Students: Do not register for this class – placement relies upon teacher recommendation.

The purpose of this elective course is to provide Algebra II students with extra support while they further develop their Algebra skills. This course is taken concurrently with Algebra II. Topics covered include, but are not limited to: the complex number system; systems of equations and inequalities; polynomial functions and their graphs; radicals and exponents; exponential and logarithmic functions; statistical methods; and selected topics from plane Geometry. Students will receive much one-on-one support. **The TI-83 Plus or TI-84 Plus graphing calculator is required for this course; however, the instructor may restrict its use at certain times.**

Course Number	Name	Type	Required/ Elective	Credit	Grade
---------------	------	------	--------------------	--------	-------

SOCIAL STUDIES

4044	World History (2109310)	CP	R	1	9
-------------	--------------------------------	-----------	----------	----------	----------

The grade 9 World History course consists of the following content area strands: World History, Geography and Humanities. This course is a continued in-depth study of the history of civilizations and societies from the middle school course, and includes the history of civilizations and societies of North and South America. Students will be exposed to historical periods leading to the beginning of the 21st Century. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events from ancient and classical civilization. **SUS/BF**

4045	World History Honors (2109320)	CPH	E	1	9
-------------	---------------------------------------	------------	----------	----------	----------

Prerequisite: A thorough review of standardized test scores and the HSPT, “A” in Social Studies and English courses, and teacher recommendations. A writing sample may be requested for final placement.

The grade 9 World History course consists of the following content area strands: World History, Geography and Humanities. This course is a continued in-depth study of the history of civilizations and societies from the middle school course, and includes the history of civilizations and societies of North and South America. Students will be exposed to historical periods leading to the beginning of the 21st Century. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events from ancient and classical civilizations.

The Honors course offers scaffolded learning opportunities for students to develop the critical skills of analysis, synthesis, and evaluation in a more rigorous and reflective academic setting. Students are empowered to perform at higher levels as they engage in the following: analyzing historical documents and supplementary readings, working in the context of thematically categorized information, becoming proficient in note-taking, participating in Socratic seminars/discussions, emphasizing free-response and document-based writing, contrasting opposing viewpoints, solving problems, etc. Students will develop and demonstrate their skills through participation in a capstone and/or extended research-based paper/project (e.g., history fair, participatory citizenship project, mock congressional hearing, projects for competitive evaluation, investment portfolio contests, or other teacher-directed projects. **SUS/BF**

4040	AP World History (2109420)	AP	E	1	9-11
-------------	-----------------------------------	-----------	----------	----------	-------------

Prerequisite: A thorough review of standardized test scores and the HSPT, B in Honors Social Studies and Honors English courses or “A” in college preparatory Social Studies and English courses. A writing sample may be requested for final placement. Course teacher signature required.

Note: All students will be required to take the Advanced Placement Examination in May requiring an additional fee.

The AP World History course content is structured around the investigation of five course themes coupled with key concepts explained in chronological periods from approximately 8000 BC to present. The course framework includes the study of interaction between humans and the environment, the development and interaction of cultures, state-building, expansion and conflict, creation expansionism, interaction of economic systems, as well as the development and transformation of social structures. All students will be responsible for a summer assignment. Only students dedicated to academics and good attendance should register. **SUS/BF**

4640	World Cultural Geography (2103300)	CP	R	1	10
-------------	---	-----------	----------	----------	-----------

The World Cultural Geography course consists of the following content area: American History, World History, Geography, Humanities, Civics and Government. The primary content emphasis for this course pertains to the study of world cultural regions in terms of location, physical characteristics, demographics, historical changes, land use, climate, vegetation, Human-Environmental interaction, spatial analysis, and economic activity. Content should include, but is not limited to, the use of geographic tools and skills to gather and interpret data and to draw conclusions about physical and human patterns; the relationships between physical geography and the economic, political, social, cultural and historical aspects of human activity; patterns of population growth and settlement in different cultures and environments; the interaction between culture and technology in the use, alteration and conservation of the physical environment; and the interrelationships and interdependence of world cultures. **SUS/BF**

Course Number	Name	Type	Required/ Elective	Credit	Grade
----------------------	-------------	-------------	-------------------------------	---------------	--------------

International Relations II

4740	Honors (2106445)	CPH	E	1	10-12
-------------	-------------------------	------------	----------	----------	--------------

Prerequisite: A thorough review of standardized test scores, B in Honors or AP Social Studies and Honors or AP English courses or “A” in college preparatory Social Studies and college preparatory English courses. A writing sample may be requested for final placement. Course teacher signature required.

The International Relations Honors course consists of the following content areas: American History, World History, Geography, Economics, and Comparative Government & Politics. The primary content emphasis for this course pertains to the analysis of major approaches to the study of international relations with particular emphasis on notable concepts such as the balance of power, collective agreements, international sovereignty, and the application of these concepts to major issues pertaining to international security, economics, and diplomacy. Content will include the role of the United Nations, aligned national groups, the function of Non-Governmental Organizations (NGOs) in global affairs, a comparison of current political ideologies, a strong emphasis on foreign policy with some components of international law, the power of politics in the post-nuclear age, factors that influence relations among nations, the developing world, the age and impact of terrorism, and policy goals of the United States with regard to global power.

SUS/BF

AP Human

4610	Geography (2103400)	AP	E	1	10-12
-------------	----------------------------	-----------	----------	----------	--------------

Prerequisite: A thorough review of standardized tests scores, B in Honors or AP Social Studies and Honors or AP English courses or “A” in college preparatory Social Studies and college preparatory English courses. A writing sample may be required. Course teacher signature required.

Note: All students will be required to take the Advanced Placement Examination in May requiring an additional fee.

The AP Human Geography course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth’s surface. Students will employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They will also learn about the methods and tools geographers use in their science and practice. This is a college-level introductory human geography course. Only students dedicated to academics and attendance should consider enrolling in this course. **SUS/BF**

4221	United States History (2100310)	CP	R	1	11
-------------	--	-----------	----------	----------	-----------

The United States History course consists of the following content area strands: United States History, Geography, and Humanities. The primary content emphasis for this course pertains to the study of United States history from Reconstruction to the present day. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students will have the opportunity to review those fundamental ideas and events which occurred before the end of Reconstruction. **SUS/BF**

United States History

4222	Honors (2100320)	CPH	E	1	11
-------------	-------------------------	------------	----------	----------	-----------

Prerequisite: A thorough review of standardized test scores, B in Honors or AP Social Studies and Honors or AP English courses or “A” in college preparatory Social Studies and college preparatory English courses. A writing sample may be requested for final placement. Course teacher signature required.

The United States History course consists of the following content area strands: United States History, Geography, and Humanities. The primary content emphasis for this course pertains to the study of United States history from Reconstruction to the present day. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events which occurred before the end of Reconstruction. Honors/Advanced courses offer learning opportunities for students to develop the critical skills of analysis, synthesis, and evaluation in a more rigorous and reflective academic setting. Students are empowered to perform at higher levels as they engage in the following: analyzing historical documents and supplementary readings, working in the context of thematically categorized information, becoming proficient in note-taking, participating in Socratic seminars/discussions, emphasizing free-response and document-based writing, contrasting opposing viewpoints, solving problems, etc. A writing sample may be requested for placement in this course.

SUS/BF

Course Number	Name	Type	Required/ Elective	Credit	Grade
4250	AP United States History (2100330)AP		E	1	11

Prerequisite: A thorough review of standardized test scores, B in Honors or AP Social Studies and Honors or AP English courses or “A” in college preparatory Social Studies and college preparatory English courses. A writing sample may be requested for final placement. Course teacher signature required.

Note: All students will be required to take the Advanced Placement Examination in May requiring an additional fee.

The AP U.S. History course focuses on the development of historical thinking skills (chronological reasoning, comparing and contextualizing, crafting historical arguments using historical evidence, and interpreting and synthesizing historical narrative) and an understanding of content learning objectives organized around seven themes, such as identity, peopling, and America in the world. In line with college and university U. S. history survey courses; increased focus on early and recent American history and decreased emphasis on other areas, the AP U.S. History course expands on the history of the Americas from 1491 to 1607 and from 1980 to the present. It also allows teachers flexibility across nine different periods of U.S. history to teach topics of their choice in depth. **All students will be responsible for a summer assignment. Only students dedicated to academics and good attendance should register.**

College Course equivalent:

AP U.S. History is designed to be the equivalent of a two-semester introductory U.S. History Course at the college level. **SUS/BF**

Psychology I and II					
(2107300) & (2107310)					
4410/4420		CP	E	1	11- 12

Prerequisite: The course teacher and Department Chairperson signature.

This course is designed to introduce the student to the study of psychology. Students will acquire an understanding of and appreciation for human behavior, behavior interaction and the progressive development of individuals. This will better prepare them to understand their own behavior and the behavior of others. The course content includes, but is not limited to, the growth and history of psychology as a science, psychological methodology, memory and cognition, major theories and orientations of psychology, abnormal behavior, personality, motivation, and emotion, stress and coping strategies, and various treatments of psychological disorders. **SUS/BF**

4450-F/4450-S	AP Psychology (2107350)	AP	E	1	11- 12
----------------------	--------------------------------	-----------	----------	----------	---------------

Prerequisite: A thorough review of standardized test scores, B in Honors or AP Social Studies and Honors or AP English courses or “A” in college preparatory Social Studies and college preparatory English courses. A writing sample may be requested for final placement. Course teacher signature required.

Note: All students will be required to take the Advanced Placement Examination given in May requiring an additional fee.

The AP Psychology course is designed to introduce students to the systematic and scientific study of behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principals, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. The course content includes, but is not limited to, the growth and history of psychology as a science, methodology, memory and cognition, major theories and orientations of psychology, abnormal behavior, personality, motivation and emotions, stress and coping strategies, and various treatments of psychological disorders. **All students will be required to do a summer assignment. Only students dedicated to academics and good attendance should register.** **SUS/BF**

United States					
Government (2106310)					
4310		CP	R	.5	12

American Government is a required course for all seniors. The second semester course in American Government includes a study of the U.S. Constitution, the basic principles of Federalism, the main branches of our Federal Government, the American political system, individual rights, and a general survey of state and local government. The course seeks to provide students with an appreciation and understanding of our democratic system of government as well as an awareness of their rights, privileges, and obligations as citizens of this country. The course also stresses the importance of current events within the framework of the democratic process. **SUS/BF**

Course Number	Name	Type	Required/ Elective	Credit	Grade
4370	United States Government Honors (2106320)	CPH	E	.5	12

Prerequisite: A thorough review of standardized tests scores, B in Honors or AP Social Studies and Honors or AP English courses or “A” in college preparatory Social Studies and college preparatory English courses. A writing sample may be requested for final placement. Course teacher signature required.

This course consists of the following content area: Geography, Civics and Government. The primary content for the course pertains to the study of government institutions and political processes and their historical impact on American society. Content will include, but is not limited to: the functions and purpose of government; the function of the state; the constitutional framework; federalism; separation of powers; functions of the three branches of government at the local, state and national level; and the political decision-making process. Students will be presented learning opportunities to develop the critical skills of analysis, synthesis, and evaluation in a more rigorous and reflective academic setting. Students are empowered to perform at higher levels as they engage in the following: analyzing historical documents and supplementary readings, working in the context of thematically categorized information, becoming proficient in note-taking, participating in Socratic seminars/discussions, emphasizing free-response and document-based writing, contrasting opposing viewpoints, solving problems, etc. **Only students dedicated to academics and good attendance should register. SUS/BF**

4360	AP United States Government & Politics (2106420)	AP	E	.5	12
-------------	---	-----------	----------	-----------	-----------

Prerequisite: A thorough review of standardized test scores , B in Honors or AP Social Studies and Honors or AP English courses or “A” in college preparatory Social Studies and college preparatory English courses. A writing sample may be requested for final placement. Course teacher signature required.

Note: All students will be required to take the Advanced Placement Examination in May requiring an additional fee.

This course provides students with a comprehensive understanding of the operation of American national government. To accomplish this, emphasis will be placed upon the ability of students to develop and use analytic perspectives for interpreting, evaluating, understanding, explaining, and contrasting political events in this country. Writing will also be a major focus both prior to and on the exams themselves. Throughout the course we will examine and try to evaluate our institutions of government, those who run these institutions, the public policies made by these institutions, the influences of the electorate on policies, and the overall effects of those policies. These materials will be available from a variety of sources: the teacher, media center, Internet, and student purchase. **All students will be responsible for a summer assignment and project. Only students dedicated to academics and good attendance should register. SUS/BF**

4380	The American Economic Experience: Scarcity and Choice (2102380)	CP	R	.5	12
-------------	--	-----------	----------	-----------	-----------

The American Economic Experience: Scarcity and Choice consists of the following content area strands: American History, World History, Economics and Geography. The primary content emphasis for this course pertains to the study of the concepts and processes of economics in the American system. Content should include, but it not limited to, currency, banking, and monetary policy, the fundamental concepts relevant to the development of a market economy, the American mixed-market system, the global market and economy, major economic theories, the role and influence of the government and fiscal policies, economic measurements, tools, and methodology, personal finance, financial and investment markets, and the business cycle. **SUS/BF**

Course Number	Name	Type	Required/ Elective	Credit	Grade
4385	The American Economic Experience: Scarcity and Choice Honors (2102390)	CPH	E	.5	12

Prerequisite: A thorough review of standardized test scores, B in Honors or AP Social Studies and Honors or AP English Courses or “A” in college preparatory Social Studies and college preparatory English courses. A writing sample may be requested for final placement. Course teacher signature required.

The American Economic Experience: Scarcity and Choice consists of the following content area strands: American History, World History, Economics and Geography. The primary content emphasis for this course pertains to the study of the concepts and processes of economics in the American system. Content should include, but is not limited to, currency, banking, and monetary policy, the fundamental concepts relevant to the development of a market economy, the American mixed-market system, the global market and economy, major economic theories, the role and influence of the government and fiscal policies, economic measurements, tools, and methodology, personal finance, financial and investment markets, and the business cycle.

Honors courses offer scaffolded learning opportunities for students to develop the critical skills of analysis, synthesis, and evaluation in a more rigorous and reflective academic setting. Students are empowered to perform at higher levels as they engage in the following: analyzing historical documents and supplementary readings, working in the context of thematically categorized information, becoming proficient in note-taking, participating in Socratic seminars/discussions, emphasizing free-response and document-based writing, contrasting opposing viewpoints, solving problems, etc. **SUS/BF**

Dual Enrollment					
4750DE	Intro to Sociology (SYG2000)	DE	E	.5	11-12

Prerequisite: 3.0 GPA and Department Chairperson approval.

Note: Dual Enrollment through St. Thomas University will be required. Please see page 3 regarding the fee for dual enrollment courses.

Sociology is the study of social life, social change, and the social causes and consequences of human behavior. Sociologists investigate the structure of groups, organizations, and societies, and how people interact within these contexts. In this course, students will create projects/take lecture notes/complete tests and quizzes/write research papers and formal essays/and have multiple group discussions. There are also films, and a variety of readings from the text and other resources. This course will show you how sociology is used in everyday life to explain the social behavior of people, and even predict what they will do.

This course will only be offered in the summer.

Course Number	Name	Type	Required/ Elective	Credit	Grade
----------------------	-------------	-------------	-------------------------------	---------------	--------------

WORLD LANGUAGES

**IN ORDER TO FULFILL GRADUATION REQUIREMENTS,
STUDENTS ARE REQUIRED TO COMPLETE TWO CONSECUTIVE YEARS OF STUDY OF THE
SAME LANGUAGE IN HIGH SCHOOL**

Grades, standardized test scores, teacher recommendations, effort and attitude help determine the level of language placement. Sometimes a department chairperson interview may be necessary. Teacher recommendations and department chair approval are necessary for placement in the advanced levels of language. Native speakers are encouraged to enroll in upper level courses in the native language in the junior and senior year, or to select another language.

All world languages courses are supported by a multimedia lab with the latest in world language learning technology. This technology enables the students to personalize their experience by allowing them to work individually using listening and recording modules as well as visual aids, all through the use of a fully computerized system. This new interactive technology will assist students in increasing their focus and productivity.

Spanish Placement

In an effort to maximize student achievement in Spanish, a Spanish placement test will be offered to incoming freshmen who did not receive Spanish I credit in 8th grade, but who would like to begin in an advanced Spanish course in grade 9.

5250	Spanish I (0708340)	CP	E	1	9-11
-------------	----------------------------	-----------	----------	----------	-------------

The first year of world language study aims to enable students to begin to acquire proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading, and writing skills and on acquisition of the fundamentals of applied grammar. Cross-cultural understanding is fostered and real-life applications are emphasized throughout the course. All course material is available on line, including the use of a virtual textbook referencing all grammar, reading, and listening activities. **SUS/BF**

5300	Spanish II (0708350)	CP	E	1	9-12
-------------	-----------------------------	-----------	----------	----------	-------------

Prerequisite: Passing Level I, or for new students, mastery on the Spanish placement test.

The second year of world language study is designed to continue usage of the basic skills acquired in the Level I course. Cultural study continues to instill a cross-cultural awareness of the Spanish-speaking world. After a quick review of the previous level, the content includes, but is not limited to, an expansion of the listening and oral skills previously acquired. Reading and writing will also be emphasized. Students will incorporate their skills in a variety of projects. All course material is available online, including the use of a virtual textbook referencing all grammar, reading, and listening activities.

5320	Spanish II Honors (0708350H)	CPH	E	1	9-12
-------------	-------------------------------------	------------	----------	----------	-------------

Prerequisite: Teacher and Department Chairperson recommendation or mastery on the Spanish placement test.

This second year honors world language study is designed to continue usage of the skills acquired in the Level I course. This course is intended for the students who plan to continue with a third year of language studies. The student who already knows required skills will be guided into other more productive, challenging and stimulating activities. Language is presented in a more complex sentence structure. All course material is available online, including the use of a virtual textbook referencing all grammar, reading, and listening activities.

Course Number	Name	Type	Required/ Elective	Credit	Grade
5330	Spanish III (0708360)	CPH	E	1	9-12

Students further deepen their understanding of Spanish by focusing on the three modes of communication: interpretive, interpersonal, and presentational. Each unit consists of a variety of activities which teach the students how to understand more difficult written and spoken passages, to communicate with others through informal speaking and writing interactions, and to express their thoughts and opinions in both formal and informal spoken and written contexts. Students will be actively engaged in language learning, use correct vocabulary terms and phrases naturally, incorporate a wide range of grammar concepts consistently and correctly while speaking and writing, participate in conversations covering a wide range of topics, respond appropriately to conversational prompts, analyze and compare cultural practices, products, and perspectives of various Spanish-speaking countries, read and analyze important pieces of Hispanic literature, and take frequent assessments where their progression can be measured. The course is conducted almost entirely in Spanish.

5350	Spanish III Honors (0708360)	CPH	E	1	9-12
-------------	-------------------------------------	------------	----------	----------	-------------

Prerequisite: Teacher recommendation and Department Chairperson approval.

The primary objectives of this course are to expand vocabulary; to build more advanced grammatical accuracy; to increase oral communication; to read linguistically challenging literary pieces; and to emphasize logical, coherent and creative written expressions in the target language. Formal and informal written and oral communications are required in the form of presentations, skits, dialogues, translations or projects. All course material is available online, including the use of a virtual textbook referencing all grammar, reading, and listening activities. **SUS/BF**

5450	Spanish IV Honors (0708370)	CPH	E	1	11-12
-------------	------------------------------------	------------	----------	----------	--------------

Prerequisite: Teacher recommendation and Department Chairperson approval. It is strongly recommended to take this course prior to AP Spanish Language.

The fourth year of language offers continued development and advancement of conversational and grammatical skills. The course requires a strong emphasis on verbal and written communication skills. It also focuses on the literature and culture of Spain and Latin America. This course is intended for serious students who wish to improve fluency and gain understanding. **SUS/BF**

5400	AP Spanish Language (0708400)	AP	E	1	11-12
-------------	--------------------------------------	-----------	----------	----------	--------------

Prerequisite: Teacher recommendation and Department Chairperson approval.

Note: All students will be required to take the Advanced Placement Examination given in May requiring an additional fee.

AP Spanish Language is intended for students who wish to develop proficiency and integrate their language skills using authentic materials and sources. This course will prepare students to pass the National College Board AP examination in May. Upon passing this exam, students may receive college credit. Students are expected to build reading proficiency, as well as writing and speaking proficiencies. Recognizing the need for a different learning approach for those who are fluent in the Spanish language, this course focuses on the understanding, meaning, and interpretation of materials, as well as formal presentations on materials studied. **SUS/BF**

5870	Italian IV Honors (0705350)	CPH	E	1	11-12
-------------	------------------------------------	------------	----------	----------	--------------

Prerequisite: Teacher recommendation and Department Chairperson approval.

The purpose of this course is to enable students to enhance proficiency in Italian through a linguistic, communicative and cultural approach to language learning. There is continued emphasis on the development of listening, speaking, reading, and writing skills. Experiences with Italian literature are broadened. Cross-cultural understanding is fostered and real-life applications are emphasized. All course material is available online, including the use of a virtual textbook referencing all grammar, reading, and listening activities. **SUS/BF**

Course Number	Name	Type	Required/ Elective	Credit	Grade
----------------------	-------------	-------------	-------------------------------	---------------	--------------

5910	Latin I (0706300)	CP	E	1	9-12
-------------	--------------------------	-----------	----------	----------	-------------

Latin I introduces students to the target language and its culture. The student will develop a thorough understanding of the written language as well as of the influence the language and culture has had on other world languages, culture, government, arts and laws. Emphasis is placed on proficient understanding in the reading of the language. An introduction to writing is also included as well as culture, connections, comparisons, and communities.

Special Note: Latin students will focus more on reading and interpreting written passages rather than using oral modes of communication.

5920	Latin II Honors (0706310)	CP	E	1	9-12
-------------	----------------------------------	-----------	----------	----------	-------------

Latin II Honors continues with the Ecce Romani series and begins with a comprehensive review of Latin I. In the first semester, students will learn the Perfect, Imperfect and Future tenses, read stories about the Kings of Rome, Roman Hospitality, the Early Republic, and the First and Second Punic Wars. They will continue learning about Latin derivatives and the impact of Latin on the English language. Emphasis will be placed upon grammar and reading with a continuous goal of proficiency and overall language mastery. The second semester will delve into relative and interrogative pronouns, active and passive voice, demonstrative adjectives and pronouns and the Perfect, Pluperfect and Future Perfect Passive tenses. The focus will spotlight Rome and its territories, in terms of history, politics and government, mythology, daily life and other topics. Students will be able to pronounce Latin, read Latin passages, compose Latin sentences, build their English vocabulary, and compare the ancient world with the modern.

Course Number	Name	Type	Required/ Elective	Credit	Grade
----------------------	-------------	-------------	-------------------------------	---------------	--------------

RELIGIOUS STUDIES

6145-F	The Revelation of Jesus Christ in History/ Jewish History (2109410)	CP	R	.5	9
---------------	--	-----------	----------	-----------	----------

The purpose of this course is to enable students to acquire a critical appreciation of major ideas and literary forms of the ancient Hebrew literature which came to be held as the sacred scripture by Jewish and Christian religious communities. The course will include the study of this literature in its ancient, historical and cultural contexts, and its impact on Western culture. **SUS/BF**

6145-S	Who is Jesus Christ	CP	R	.5	9
---------------	----------------------------	-----------	----------	-----------	----------

The purpose of this course is to enable students to acquire a critical appreciation of major ideas and literary forms of the Christian literature. The course will include the study of this literature in the context of the social and cultural history of early Christianity, ancient Judaism, and the Greco-Roman world; and its impact on Western culture.

6295-F	Sacraments as Privileged Encounters with Jesus Christ	CP	R	.5	10
---------------	--	-----------	----------	-----------	-----------

The sacraments provide an opportunity to encounter Christ in a full and real way. The focus of this course is to help the students to learn about the Seven Sacraments, especially the Eucharist, to enable them to more fully participate in the Sacramental life of the Church. The course also explores the history, scriptural foundation, and current practices of the sacraments.

6295-S	Life in Jesus Christ	CP	R	.5	10
---------------	-----------------------------	-----------	----------	-----------	-----------

Students face countless choices and challenges in their daily lives. This course addresses how a relationship with Christ and the Church can lead to choices that are in accord with God's plan. The students learn what it means to live as a disciple of Christ and how the Church strengthens this discipleship.

6615-F	The Mission of Jesus Christ / Ethics (2105350)	CP	R	.5	11
---------------	---	-----------	----------	-----------	-----------

This is a course intended to inform students of a variety of issues in the contemporary world. These issues include social, political, and economic concerns. The students will develop a conceptual framework for economic and political justice as they are promulgated by the official teachings of the Catholic Church. **SUS only (Elective)**

6615-S	Jesus Christ's Mission Continues in the Church / Philosophy (2105340)	CP	R	.5	11
---------------	--	-----------	----------	-----------	-----------

Church History examines the historical development of Christianity from the time of the Apostles through the twenty first century. It considers the lives of those who have significantly influenced that development. In addition, the course is illustrated by the lives of the Church Fathers, apologists, and historical events from the Pentecost to the present day in the context of the Catholic magisterium.

Through the study of philosophy, students raise fundamental questions pertinent to all areas of human activity and inquiries, such as the meaning of life, religious and scientific thought, and the role of philosophy as being speculative and critical. Students use the study of philosophy to better understand and appreciate their culture and world. **SUS/BF**

Course Number	Name	Type	Required/ Elective	Credit	Grade
6625DE-F	History of Christian Thought I (REL2590)	DE	E	.5	11

Prerequisite: Minimum 3.0 GPA and Department Chairperson approval.

Note: Dual enrollment through St. Thomas University, if available, will be required. Please see page 3 regarding the fee for dual enrollment courses.

Courses required for graduation and Advanced Placement courses are given scheduling priorities. This may mean that students are unable to be placed in both semesters of this course.

This course is a study of Church History from early Christianity to our own time. Students will become familiar with great Christian writers through personal research. Students will also explore the development of Christian thought through an analysis of the doctrines of the Faith.

The course is offered for college credit under dual registration with S Thomas University. Three college credits may be earned for the Florida State Humanities requirement. However, the recognition and acceptance of these credits are dependent upon individual colleges and universities. **SUS (Elective only)**

6625DE-S	Catholic Social Teaching (REL 1147)DE	E	.5	11
-----------------	--	----------	-----------	-----------

Prerequisite: Minimum 3.0 GPA and Department Chairperson approval.

Note: Dual enrollment through St. Thomas University, if available, will be required. Please see page 3 regarding the fee for dual enrollment courses.

Courses required for graduation and Advanced Placement courses are given scheduling priorities. This may mean that students are unable to be placed in both semesters of this course.

This is a course intended to inform students of a variety of issues in the contemporary world. These issues include social, political, and economic concerns. The students will develop a conceptual framework for economic and political justice as they are promulgated by the official teachings of the Church.

This course is offered for college credit under a dual registration with St. Thomas University. Three college credits may be earned toward the Florida State Humanities requirement. However, the recognition and acceptance of these credits, including Gordon Rule requirements, are dependent upon individual colleges and universities. **SUS (Elective only)**

Ecumenical and Interreligious Issues

6425-F	World Religions (2105310)	CP	R	.5	12
---------------	----------------------------------	-----------	----------	-----------	-----------

This course will examine the relationship of the Catholic Church to other Christian denominations (ecumenical) as well as to the wider body of non-Christian religions. **SUS/BF**

Responding to the

6425-S	Call of Jesus Christ	CP	R	.5	12
---------------	-----------------------------	-----------	----------	-----------	-----------

This course is designed to aid students in facing the challenges of young adulthood. The philosophy underlying the course is that a Christian lifestyle is the optimal choice for all who adhere to the Christian Faith. It is structured that seniors will discern various lifestyles, including the single life, married life, and religious life.

Dual Enrollment

6427DE-F	World Religions (REL 2300)	DE	E	.5	12
-----------------	-----------------------------------	-----------	----------	-----------	-----------

Prerequisite: Minimum 3.0 GPA and Department Chairperson approval.

Note: Dual enrollment through St. Thomas University, if available, will be required. Please see page 3 regarding the fee for dual enrollment courses.

Courses required for graduation and Advanced Placement courses are given scheduling priorities. This may mean that students are unable to be placed in both semesters of this course.

An introduction and broad survey of the major faith traditions of the world, with particular emphasis on the Abrahamic religions of Judaism, Christianity, and Islam. Eastern religious traditions of Hinduism and Buddhism are introduced. **SUS (Elective only)**

Course Number	Name	Type	Required/ Elective	Credit	Grade
Dual Enrollment					
6427DE-S	Christian Community (REL2078)	DE	E	.5	12

Prerequisite: Minimum 3.0 GPA and Department Chairperson approval.

Note: Dual enrollment through St. Thomas University, if available, will be required. Please see page 3 regarding the fee for dual enrollment courses.

Courses required for graduation and Advanced Placement courses are given scheduling priorities. This may mean that students are unable to be placed in both semesters of this course.

Addresses major theological and social questions in light of creation, incarnation, sacramentality, ecumenism, and community. This course explores the interface between religion and culture, using the rich tradition of the Church's social teaching as a guide.

6825-F	Leadership in Ministry I (1400300)	CP	E	.5	12
6825-S	Leadership in Ministry II (1400310)	CP	E	.5	12

Prerequisite: Students must have a minimum 2.5 GPA and two teacher recommendations forms completed.

Note: Students should be aware this class will require a significant time commitment outside of and in addition to the regular class time. Students will work closely with Campus Ministry.

The purposes of these courses are to enable students to develop knowledge and skills in communication, meeting human needs, conflict resolution, and leadership. During the courses students will delve into the functions and responsibilities of peer facilitators, study varied behavioral responses to situational and environmental elements, and discuss the impact of decision-making on self and others. Students will be expected to understand key concepts of lay ministry, demonstrate knowledge and use of facilitative communicative skills, identify key components of leadership, learn to identify indicators of common adolescent issues, and demonstrate awareness of methods for dealing with conflict and steps to resolution. These courses are a two-semester sequence.

Course Number	Name	Type	Required/ Elective	Credit	Grade
---------------	------	------	-----------------------	--------	-------

ENGLISH

7020	Intensive Language Arts I*(1000400)	B	E	1	9
-------------	--	----------	----------	----------	----------

***This course does not satisfy the academic core course requirement for direct entrance into the State University System of Florida, but does count as an elective for high school graduation.**

The purpose of this course is to enable students to develop learning strategies, critical thinking skills, organizational skills, and problem-solving skills to enhance their performance in academic and nonacademic endeavors. Reading, writing, speaking, and study skills will be developed. This class will function as a support for all of a student's academic courses.

***Students scheduled into Intensive Language Arts I may begin their Foreign Language requirement in Grade 10.**

7120	English I (1001310)	CP	R	1	9
-------------	----------------------------	-----------	----------	----------	----------

This course introduces the student to high school level reading comprehension, critical reasoning, and writing utilizing the genres of fiction (novels and short stories), nonfiction, poetry, and drama in an eclectic mix of world literature. The fundamental goal is for students to expand their basic skills in vocabulary, traditional grammar, and literary analysis as they study and respond to the literature. The writing emphasizes the use of grammatically correct and coherent paragraphs and compositions as a means of assisting students with self-expression. Specific focus for this course is on expository writing, with an introduction to the basics of research documentation in a multi-paragraph essay. One significant writing assignment is required each quarter in addition to lesser pieces. **There will be a summer reading assignment.** SUS/BF

7140	Honors English I (1001320)	CPH	E	1	9
-------------	-----------------------------------	------------	----------	----------	----------

Prerequisite: HSPT score on Verbal and Reading at 85 National Percentile, "A" in Grade 8 English, and Department Chairperson approval.

This course places greater emphasis on critical reasoning skills while introducing the student to a more advanced level of high school reading comprehension and writing. The writing segment of the program promotes mastery of traditional grammar and expanded vocabulary in different types of paragraphs and essays. Expository writing and literary analysis are primary areas of interest. Thinking, speaking, and writing skills are stressed toward clear, logical, and coherent expression. Students read additional works of poetry, fiction, and nonfiction throughout the school year. One significant writing assignment is required each quarter with a focus on persuasive, descriptive, and expository writing. SUS/BF

7220	English II (1001340)	CP	R	1	10
-------------	-----------------------------	-----------	----------	----------	-----------

The English II course seeks to provide an integrated educational experience in the language arts strands of reading, writing, literature, language, speaking, and listening. One quarter is devoted to the study of Greek culture as evidenced in its mythology, epic poetry, and plays. Writing assignments consist of multi-paragraph essays that require students to respond critically and aesthetically to ideas presented through the various genres of world literature while recognizing the application of major literary devices. The particular focus is on expository and persuasive writing, literary analysis, and the MLA documented research paper resulting in at least one major writing requirement per quarter. A grammar handbook and weekly vocabulary series provide the necessary background to improve students' essays. **There will be a summer reading assignment.** SUS/BF

7240	Honors English II (1001350)	CPH	E	1	10
-------------	------------------------------------	------------	----------	----------	-----------

Prerequisite: PSAT score in English and Reading at 85 National Percentile, B+ in Honors English I, teacher recommendation, and Department Chairperson approval.

In the Honors English II course, students develop competencies in the language arts through emphasis on critical reading, extensive writing, vocabulary refinement, grammatical analysis, oral presentation, and integration of technology. One quarter is devoted to the study of Greek culture as evidenced in its mythology, epic poetry, and plays. In an effort to expand the interpretive level of the students, this class requires at least two additional advanced readings and major writing assignments. The latter will consist of multi-paragraph essays that require students to respond critically and aesthetically to ideas presented through the various genres of world literature while analyzing the application of major literary devices. The particular focus is on expository and persuasive writing, literary analysis, and the MLA documented research paper. **There will be a summer reading assignment.** SUS/BF

Course Number	Name	Type	Required/ Elective	Credit	Grade
7330	English III (1001370)	CP	R	1	11

This survey course deals with the evolution and chronological development of American literature. Students are introduced to major literary movements and writers as well as the various genres. The ideas discovered through critical reading serve as a basis for writing and vocabulary study while the need for grammatical emphasis is addressed throughout the year as it is reflected in the students' writings. Basic techniques of research and formal writing are taught in relation to the literature. Juniors focus more specifically on compare-and-contrast, persuasive, and expository writing, with a required MLA documented research paper, resulting in at least one major composition/literary analysis per quarter. **There will be a summer reading assignment. SUS/BF**

7450	Honors English III (1001380)	CPH	E	1	11
-------------	-------------------------------------	------------	----------	----------	-----------

Prerequisite: PSAT score in English and Reading at 85 national percentile, B+ in Honors English I and II, teacher recommendation, and Department Chairperson approval.

The Honors English III course is an enriched chronological survey of American literature through experiences in reading, writing, speaking, and listening. The literature includes the written and oral analysis of American literary works representing the ethnic and cultural diversity of the American experience. Basic techniques of research and formal writing are taught in relation to the literature with a specific focus on compare-and-contrast, persuasive, and expository writing, culminating in a major documented (MLA) paper. Vocabulary and grammar development are addressed specifically throughout the year. Honors students are required to read additional and more challenging novel selections while producing at least one major analytical essay per quarter. **There will be a summer reading assignment. SUS/BF**

Advanced Placement Language and Composition

7500	(AP English III) (1001420)	AP	E	1	11
-------------	-----------------------------------	-----------	----------	----------	-----------

Prerequisite: PSAT score in English and reading at 90 national percentile, College Board AP potential score of at least 60, B+ in Honors English I and II, teacher recommendation, and Department Chairperson approval.

Note: All students will be required to take the Advanced Placement Examination given in May requiring an additional fee.

The purpose of this AP English III course is to provide students with an understanding of the semantic, structural, and rhetorical resources of the English language as they relate to the principles of effective writing. This course also provides a variety of writing opportunities calling for the use of different styles and tones. **There will be a summer reading assignment. SUS/BF**

7440	English IV (1001400)	CP	R	1	12
-------------	-----------------------------	-----------	----------	----------	-----------

In the English IV course, the students use varying writing processes effectively to communicate ideas and process information with a particular focus on literary analysis, college essays, and the cause-and-effect essay in addition to an expansive MLA documented research paper. Students need to demonstrate an understanding of and respond aesthetically and critically to an analysis of British Literature from Anglo-Saxon times to the present. A political, socio-economic, cultural approach is utilized in the presentation of the literature with at least one major paper per quarter, in addition to shorter writing assignments. Vocabulary and grammar development are addressed specifically throughout the year in students' writings. **There will be a summer reading assignment. SUS/BF**

7430	Honors English IV (1001410)	CPH	E	1	12
-------------	------------------------------------	------------	----------	----------	-----------

Prerequisite: PSAT score Critical Reading 56 and Writing Skills 56, 3.5 in Honors English I, II and III, teacher recommendation, and Department Chairperson approval.

The purpose of this accelerated course is to provide integrated educational experiences in the language arts strands of reading, writing, listening, speaking, language, and literature. From Anglo-Saxon times to the present, focus is on British Literature through written and verbal analysis. Class material is approached and discussed on a political, socio-economic, cultural level. Honors IV students are required to read 3-4 additional major literary works, as well as, to produce one research/analytical paper per quarter in addition to shorter writings. Attention to traditional grammar and vocabulary is specific to the students' needs with a focus on college readiness. **There will be a summer reading assignment. SUS/BF**

Course Number	Name	Type	Required/ Elective	Credit	Grade
7600	Advanced Placement Literature and Composition (AP English IV) (1001430)	AP	E	1	12

Prerequisite: PSAT score Critical Reading 59 and Writing Skills 59, College Board AP potential score of at least 60, B+ in Honors English I, II, and III, teacher recommendation, and Department Chairperson approval.

Note: All students will be required to take the Advanced Placement Examination given in May requiring an additional fee.

The purpose of this course is to involve students in an in-depth study of British literature and the practice of writing analytical and critical essays both freely and in a timed environment. The course prepares students for the required National Advanced Placement Examination. Students will develop critical standards for the appreciation of literary works on a variety of levels and increase their sensitivity to literary themes and styles. Students will become familiar with an extensive variety of literary terminology to better enable them to analyze both prose and poetry with precision. **SUS/BF**

7750	Journalism I Yearbook I (1006300)	CP	E	1	10-12
-------------	--	-----------	----------	----------	--------------

Prerequisite: Approval of course instructor and Yearbook Advisor/English Department Chairperson.

This course provides instruction and workshop experience in various aspects of journalistic production. The content includes the steps in the writing process and the various types of writing included in publications. The course will involve students in all aspects of the creation and publication of the yearbook *Aquila*. Specific aspects of the course include the following: developing the theme of the book; selecting layout; creating and editing; taking, selecting and cropping photographs; page layouts, graphics, proofs, and proof-corrections; using organizational and business skills in the promotion of and completion of sales, bookkeeping, publicity, soliciting and arrangement of advertising; arrangement of schedules for pictures, events, and deadlines, delivery of books, returning of original materials to their owners. There will be times when students will be required to complete work outside of the normal school day. **SUS (Elective only)**

7760	Journalism II Yearbook II (1006310)	CP	E	1	11-12
-------------	--	-----------	----------	----------	--------------

Prerequisite: Students must have previously taken Journalism I/Yearbook I. Approval of course instructor and Yearbook/English Department Chairperson.

The purpose of this course is to perform advanced skills within a journalistic production, which includes creative applications for print, multimedia, web, and broadcast/radio platforms and to develop advanced knowledge of journalism history, ethics use, management techniques and business aspects related to the production of journalistic media. Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning and/or constructing. The content of instruction includes the steps in the writing process and the various types of writing included in publications. The course will involve students in all aspects of the creation and publication of the yearbook *Aquila*. Specific aspects of the course include the following: developing the theme of the book; selecting layout; creating and editing; taking, selecting and cropping photographs; page layouts, graphics, proofs, and proof corrections; using organizational and business skills in the promotion of and completion of sales, bookkeeping, publicity, soliciting and arrangement of advertising; arrangement of schedules for pictures, events, and deadlines, delivery of books, and returning of original materials to their owners. There will be times when students are required to complete work outside the normal school day. Outside work will include students being assigned to attend school functions in order to capture materials for the construction of the yearbook. **SUS (Elective only)**

7480-F/7480-S	Creative Writing I (1009320) Creative Writing II (1009330)	CP	E	1	11-12
----------------------	---	-----------	----------	----------	--------------

Prerequisite: Approval of course instructor and English Department Chairperson.

The purpose of Creative Writing I is to develop writing and language skills needed for individual expression in literary forms. The content will include, but not be limited to: development of and practice in writing a variety of literary works, including original poetry, short stories, plays novels and/or essays, and nonfiction; technical aspects of publishing student's work in a literary publication.

The purpose of Creative Writing II is to further develop writing and language skills needed for individual expression in literary forms. Additional content will include, but not be limited to: analysis of literary models, impact of audience, purpose, and writing mode, writing process strategies, personal writing style and peer review techniques. **SUS (Elective only)**

Course Number	Name	Type	Required/ Elective	Credit	Grade
----------------------	-------------	-------------	-------------------------------	---------------	--------------

PHYSICAL EDUCATION

NOTE: Students may register for only one Physical Education class per semester.

8640	HOPE/ Physical Education Variation (1506320)	CP	R	1	9
-------------	---	-----------	----------	----------	----------

The purpose of this course is to develop and enhance healthy behaviors that influence lifestyle choices and student health and fitness.

8660-F	(1502410) Individual & Dual Sports I	CP	E	.5	10-12
---------------	---	-----------	----------	-----------	--------------

Prerequisite: HOPE and/or Personal Fitness and PE Department Head Approval

This semester course is designed to enable students to develop knowledge and skills in specified individual and/or dual sports and to maintain or improve health-related fitness. The content will include safety practices, rules, terminology and etiquette, history, techniques and strategies, sportsmanship, fitness activities and benefits of participation. Students will apply strategies for self improvement based on individual strengths and needs. It will also combine individual workouts using weights and conditioning based on individual needs. This course will combine instruction, practice sessions and participation. This course will meet Florida's state requirement for a physical education elective.

8670-S	(1502420) Individual & Dual Sports II	CP	E	.5	10-12
---------------	--	-----------	----------	-----------	--------------

Prerequisite: HOPE and/or Personal Fitness and Individual and Dual Sports I. Also requires PE Department Head Approval.

This semester course is designed to enable students to develop knowledge and skills in specified individual and/or dual sports and to maintain or improve health-related issues. The content will include safety practices, rules, terminology and etiquette, history, techniques and strategies, sportsmanship, fitness activities and benefits of participation. Students will apply strategies for self improvement based on individual strengths and needs. It will also combine individual workouts using weights and conditioning based on individual needs. This course will combine instruction, practice sessions and participation. This course will meet Florida's state requirement for a physical education elective.

8380-F	Team Sports I (1503350)	CP	E	.5	10-12
---------------	--------------------------------	-----------	----------	-----------	--------------

Prerequisite: HOPE and/or Personal Fitness.

The purpose of this course is to provide students with opportunities to appreciate and experience team sports. The content will include knowledge and application of skills, techniques, strategies, rules and safety practices necessary to participate. Team sports selected may include: Basketball, Flag Football, Gatorball, Soccer, Softball, Speedball, Track and Field, and Volleyball. The appreciation and value of "team work" will be stressed along with the personal fitness benefits. This course will meet Florida's state requirement for a physical education elective.

8420-S	Team Sports II (1503360)	CP	E	.5	10-12
---------------	---------------------------------	-----------	----------	-----------	--------------

Prerequisite: HOPE and/or Personal Fitness and Team Sports I

The purpose of this course is to provide students with opportunities to appreciate and experience team sports. The content will include knowledge and application of skills, techniques, strategies, rules and safety practices necessary to participate. Team sports selected may include: Badminton, Team Handball, Whiffle ball, Lacrosse and Volleyball. The appreciation and value of "team work" will be stressed along with the personal fitness benefits. This course will meet Florida's state requirement for a physical education elective.

Course Number	Name	Type	Required/ Elective	Credit	Grade
---------------	------	------	-----------------------	--------	-------

FINE AND PERFORMING ARTS

9400-F	Acting I (0400370)	CP	E	1.0	9-12
---------------	---------------------------	-----------	----------	------------	-------------

This course is for students that have little to no drama experience. The students will be introduced to basic theatre history concepts and will be taught all the various theatre jobs, types of theatre, and theatre vocabulary. Students will be introduced to musical theatre, improvisation, and directing. They will also study voice and diction, staging, the basics of putting on a show. Students will be required to perform ensemble acting scenes and monologues applying what has been learned. **SUS (Elective only)**

9410-S	Acting II (0400380)	CP	E	1.0	10-12
---------------	----------------------------	-----------	----------	------------	--------------

Prerequisite: Acting I

Students will use knowledge and experience from Acting I to do in-depth character analysis and perform scenes, monologues, and plays. Students will study well-known playwrights and plays and be able to understand and perform characters. Students will understand how actors, directors, and designers create and refine dialogue and stage directions that convey the playwright's intent. They will also learn how to compare the artistic content as described by playwrights, actors, designers, and/or directors with the final artistic product. Students will be required to perform different types of theatre individually and with groups. **SUS (Elective only)**

9370	Technical Theatre Design and Production IV Honors (0400440)	CPH	E	1.0	10-12
-------------	--	------------	----------	------------	--------------

Students will explore aesthetics and issues related to and addressed through theatre, and create within various aspects of theatre in ways that are progressively more innovative. Students analyze increasingly more sophisticated theatre literature to inform the work of developing technical design and production pieces for one-acts or a larger production. Students assemble a portfolio that showcases an extensive body of work representing personal vision and artistic growth over time. Public performances may serve as a culmination of specific instructional goals. Students may be required to participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. **SUS (Elective only)**

9330DE	Dual Enrollment Comprehensive Theatre Acting I (TPP1100)	DE	E	1.0	11-12
---------------	---	-----------	----------	------------	--------------

Prerequisite: Minimum 3.0 GPA, teacher approval and must audition to be in the class.

Note: Dual enrollment through Lynn University, if available, will be required. Please see page 3 regarding the fee for dual enrollment courses.

Students who register for this course must participate in the fall and spring musical either on stage or in some technical aspect.

This class is a performance-based class for the students involved in the thespian troupe. Students will focus on the impact of culture and society on theatrical productions. Students will recognize the significant works and major contributions of playwrights, performers, designers, directors and producers in American theatre. They will be able to work on their individual and group competition pieces in class throughout the year for IE's (Individual Events), the One Act Competitions, Districts, State Competitions, etc. The more experienced students will serve as mentors to students with less background in theatre.

9340DE	Dual Enrollment Comprehensive Theatre Acting II (TPP1111)	DE	E	1.0	11-12
---------------	--	-----------	----------	------------	--------------

Prerequisite: Minimum 3.0 GPA, teacher approval and Comprehensive Theatre I.

Note: Dual enrollment through Lynn University, if available, will be required. Please see page 3 regarding the fee for dual enrollment courses.

Students who register for this course must participate in the fall and spring musical either on stage or in some technical aspect.

This class is a continuation of Comprehensive Theatre I and is a performance-based class for the students involved in the thespian troupe. Students will focus on the impact of culture and society on theatrical productions. Students will recognize the significant

Course Number	Name	Type	Required/ Elective	Credit	Grade
----------------------	-------------	-------------	-------------------------------	---------------	--------------

works and major contributions of playwrights, performers, designers, directors, and producers in American theatre. They will be able to work on their individual and group competition pieces in class throughout the year for Individual Events, the One Act Competition, Districts, State Competitions, etc. It is a yearlong class where more experienced students will serve as mentors to students with less background in theatre.

9610	Studio Art I (0101300)	CP	E	1.0	10-12
-------------	-------------------------------	-----------	----------	------------	--------------

The purpose of this course is to acquaint students with the fundamental principles of drawing and painting. Students will produce art with specific intent and expressive qualities, using a broad range of drawing and painting media. They will develop an awareness of the qualities of the art found in the drawings of artists, past and present. A beginning understanding of criteria for judging the aesthetic merit of two-dimensional art will be applied to master drawings from various historical periods. Competency in use of materials, tools and techniques will be demonstrated in the production of drawings and paintings. Included in this course will be: intensified work in gesture and contour figure drawings, portraits, various approaches to depicting three-dimensional form using light and shading techniques, the production of two-dimensional art based on the interpretation of ideas, feelings and experiences, the history of art, discussion of works of art, and criteria for making and justifying judgments about aesthetic merit and qualities of drawings. **SUS (Elective only)**

9620	Studio Art II (0101310)	CP	E	1.0	11-12
-------------	--------------------------------	-----------	----------	------------	--------------

Prerequisite: Studio Art I and Department Chairperson approval.

The purpose of this course is to further the study of the visual arts. Students will create a portfolio of work which can be beneficial when used to apply to a college art program. Included in this course will be individual focus on a theme carried out through various drawings and paintings, intensified study of acrylic painting, textile design, and figure drawing, discussion of works of art and criteria for making and justifying judgments about aesthetic merit and qualities of drawing and painting. **SUS (Elective only)**

9630	Studio Art III Honors (0101320)	CPH	E	1.0	12
-------------	--	------------	----------	------------	-----------

Prerequisite: Studio Art I & II and Department Chairperson approval

The purpose of this course is to enable students to continue to further the study of the visual arts. This will allow the serious art student to continue to create a portfolio of professional quality works of art which can be beneficial when used to apply to a college art program. Included in this course will be on-going individual focus on a theme carried out through various drawings and paintings, intensified study of acrylic painting, textile design, areas the student may choose to explore related to 2-dimension art, discussion of works of art and criteria for making and justifying judgments about aesthetic merit and qualities of drawing and painting. **SUS (Elective only)**

9710-F	Speech (1007305)	CP	E	.5	10-12
---------------	-------------------------	-----------	----------	-----------	--------------

In this course, students will examine, understand, and experience the process of communication in order to become effective communicators in the broader day-to-day areas of life. Particular concepts such as nonverbal communication, perception, directions, and listening skills are practiced. Techniques of drama are introduced as well as occasional opportunities to perform. **SUS (Elective only)**

9800-S	Debate (1007330)	CP	E	.5	10-12
---------------	-------------------------	-----------	----------	-----------	--------------

The content of the course includes the basic techniques and skills used in academic debate and forensics. Specific skills in research, organization, logic, and formal debate procedure will be emphasized. The students will be instructed in how to prepare and present a formal debate. On completion of the course, students will be capable of preparing and presenting a formal debate using the proper basic techniques. The students' research and organizational skills will be improved, and a logical thinking process will be further developed. **SUS (Elective only)**

Course Number	Name	Type	Required/ Elective	Credit	Grade
9880	Television Production I (8772110)	CP	E	1.0	10-12

Prerequisite: Teacher approval. Class size is limited

This course enables students to develop skills in the production of live and recorded television programs. It is a general introduction to television production—its history, social impact, processes, and equipment. Students will experience working in the studio and in the field learning basic camera skills, audio techniques, lighting, scriptwriting, story boarding and post-production editing. These techniques and skills will be used in the planning, directing and taping of a daily campus television news program. The studio, as well as field production activities, is an integral part of the “hands-on” experience of producing television programs. Students are required to produce one video project each quarter. These projects will be used to determine the student’s grades for the mid-term and final exams. **SUS (Elective only)**

9890DE	Dual Enrollment Television Production II (RTV2220/COM145)	DE	E	1.0	11- 12
---------------	--	-----------	----------	------------	---------------

Prerequisite: Minimum 3.0 GPA, teacher approval and Television Production I.

Note: Dual enrollment through Lynn University, if available, will be required. Please see page 3 regarding the fee for dual enrollment courses.

TV Production II permits the serious broadcast communications student the opportunity to apply television production skills needed in the creation, production, and direction of high quality television programs both live and recorded. One of the final requirements of this course is to create a documentary or a biography from conception through all stages of the creative process. Students must also demonstrate the ability to write scripts for a television program and produce a variety of music videos, public service announcements (PSA), campus-related information, news, and infomercials. The Television Production II class is also responsible for the planning, creative elements and production of the senior class video. **SUS (Elective only)**

9750	Chorus I (1303300)	CP	E	1.0	9-12
-------------	---------------------------	-----------	----------	------------	-------------

Note: This course may require students to participate in extra rehearsals and performances beyond the school day.

This year-long, entry-level class, designed for students with little or no choral experience, promotes the enjoyment and appreciation of music through performance of beginning choral repertoire from a variety of times and places. Rehearsals focus on the development of critical listening skills; foundational instrumental technique and skills, music literacy, and aesthetic musical awareness culminating in periodic public performances. **SUS (Elective only)**

9785	Chorus Honors (1303340)	CPH	E	1.0	10-12
-------------	--------------------------------	------------	----------	------------	--------------

This year-long, advanced class is designed for students with a minimum of 2 years previous choral singing who have demonstrated a capacity for developing advanced listening/aural skills and advanced knowledge of vocal techniques, musical literacy, and choral performance. Honors Chorus focuses on development and application of these skills and provides opportunities for aesthetic engagement and making individual musical choices, where appropriate, while preparing a variety of high-quality choral literature.

Special Notes: Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. Additional experiences with small ensembles, solo performance, and leadership opportunities may be available. Students who enjoy the challenges and successes of this course may wish to take an accelerated music class in the future. **SUS (Elective only)**

Course Number	Name	Type	Required/ Elective	Credit	Grade
9980	Music Ensemble I (1305400)	CP	E	1.0	9-12

Note: Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

Students with little or no experience in a vocal or instrumental ensemble develop basic musicianship and ensemble performance skills through the study of basic, high-quality music in diverse styles. Student musicians focus on building foundational music techniques, music literacy, listening skills, and aesthetic awareness. Public performances may serve as a culmination of specific instructional goals.

9990	Musical Theater I (0400700)	CP	E	1.0	10-12
-------------	------------------------------------	-----------	----------	------------	--------------

Note: Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

Students' course work focuses on, but is not limited to, acting, vocal performance, dance, non-dance movement, and staging, which transfer readily to performances in musicals and other venues. Students survey the evolution of music in theatre from ancient Greece to modern Broadway through a humanities approach and representative literature. Music theatre students explore the unique staging and technical demands of musicals in contrast to non-musical plays. Public performances may serve as a culmination of specific instructional goals.

9730-F	Humanities I Honors (0900305)	CPH	E	.5	10-12
---------------	--------------------------------------	------------	----------	-----------	--------------

The purpose of this course is to enable students to examine, understand, and respond to creative efforts of individuals and societies through interdisciplinary study of the arts and their connections to areas such as history, literature, philosophy, and religion from early civilizations to 1500, including ancient Greece and Rome, the Byzantine empire, and medieval European society. Students will develop and demonstrate their skills through participation in a capstone and/or extended research-based paper/project. The content of these courses will include, but is not limited to, the following: characteristics of the visual and performing arts, influence of history, literature, philosophy, and religion on the arts, analysis of ideas and artistic expression across varied cultures, contributions of major visual and performing arts, impact of history and culture on today's societies and cultures. **SUS/BF**

9730-S	Humanities II Honors (0900315)	CPH	E	.5	10-12
---------------	---------------------------------------	------------	----------	-----------	--------------

The purpose of this course is to enable students to examine, understand, and respond to creative efforts of individuals and societies through interdisciplinary study of the arts and their connections to areas such as history, literature, philosophy, and religion since 1500, including the Renaissance, the Scientific Revolution, and the Enlightenment, among others. Students will develop and demonstrate their skills through participation in a capstone and/or extended research-based paper/project. The content of these courses will include, but is not limited to, the following: characteristics of the visual and performing arts, influence of history, literature, philosophy, and religion on the arts, analysis of ideas and artistic expression across varied cultures, contributions of major visual and performing arts, impact of history and culture on today's societies and cultures.